



# Apprendre le français à iLP, Montpellier

## PEDAGOGICAL COACHING

DESCRIPTION	
Dates :	All year, start of the program possible every Monday
Sessions :	Monday through Friday Morning lessons : 20 weekly lessons of 45 minutes in group courses Afternoon : 10 weekly lessons of 45 minutes in pedagogical coaching
TARGET AUDIENCE	
Anyone aiming at becoming a French teacher or already teaching. Our trainings are eligible in Erasmus +. PIC 919977683	
OBJECTIVES	
Enriching, deepening and updating linguistic, teaching, methodological and cultural knowledge	
TRAINING CONTENT	
<p>- 20 weekly lessons of group courses (in the morning) :</p> <p>You will join a group class with same French level in order to improve your skills. The limited number of participants per class (10 from October to May, 12 from June to September) allows privileged learning conditions. Topics : Grammar and vocabulary, oral and written comprehension, oral and written expression, French culture and civilization. You can use during the afternoon our multimedia pedagogical material in order to consolidate your knowledge. At the end of the stay an end certificate will be delivered with the French level according to CEFR.</p> <p>- Pedagogical coaching (afternoon) :</p> <p>Personalized program for teachers in one-to-one lessons according to your profile and your goals. You choose the number of weekly lessons according to your budget and needs.</p> <p>Example of topics :</p> <ul style="list-style-type: none"><li>• Study of topics in relation with French civilization and current events</li><li>• Development of language skills from every angle (syntax, vocabulary, idiomatic expressions, colloquial language)</li><li>• Presentation of play-based activities to teach grammar, vocabulary and phonetics</li><li>• Creation of educational material based on authentic written, audio or video documents</li><li>• Presentation of handbooks and teaching manuals</li><li>• Implementation of class activities</li><li>• Strengthening of professional skills through new active and task-based methods and use of new technologies in class</li><li>• Discussion on the CEFR (Common European Framework of Reference for Languages) and analysis of the language scale and of communicative activities</li><li>• Any particular request</li></ul>	